

Welcome back to school

I do hope everyone managed to get a restful half term. The children have come back brilliantly, working incredibly hard this week as they get back to their learning. After the Prime Ministers announcement on Saturday night and the decision to impose a lock down we are clear and fully supportive of the view to keep schools open. We will continue to remain open for as long as we can safely do so. We want our children in school. We sent out a letter this week outlining the position of Coventry as a local authority. This supports the view that our schools will remain open as long as we can safely do so. Thank you all as always for your ongoing support. Our joint work as school, home and the wider community is always vital to supporting our children but now more than ever.

Kindest Regards **Mrs Potts**

Nasal Flu Vaccine—25.11.2020

We emailed out to all families yesterday information about the Nasal Flu Vaccine that is to be administered in school on 25th November. This is available to children from reception up to year 6. This year the school nursing team are asking for remote consent. In the letter sent to you yesterday this gave link to follow give consent for your child. We ask that you complete this ASAP as the online link closes at midnight on 18th November.



NHS
Coventry and
Warwickshire Partnership
NHS Trust
School Aged Immunisation Service
Community Health & Wellbeing
Pathology Building
Stoney Stanton Road
Coventry
CV13 4ES
Tel No: 024 7696 4422
Email: immunisation@nhs.uk

November 2020

ELECTRONIC CONSENT FOR ALLESLEY HALL PRIMARY

Dear Parent / Guardian

Your child's annual flu vaccination is now due for years Reception, years 1, 2, 3, 4, 5, 6 & 7
THIS YEAR WE ARE MOVING TO ELECTRONIC CONSENT PROCESS TO REDUCE THE AMOUNT OF PAPERWORK THAT IS DELIVERED VIA SCHOOL.

SCHOOL: ALLESLEY HALL
DATE OF VACCINATION: 25/11/2020

AHPS 'Head Gardeners'

Our Head Gardeners started their new jobs this week. They have got off to a flying start—we can't wait to see their development of the school grounds.



'Mrs Peters Pumpkins'

A celebration of our communities gardening skills over lockdown...



Poppies

Poppies have been sent home with every child today. If you would like to make a donation to the Poppy Appeal please send it into school next week.



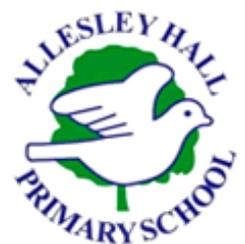
ABAs

The ABAs took part in some training this week and are all looking forward to taking up this important role within our school. They have had some fantastic ideas for Anti-bullying week later this month and are excited to share these ideas during that week to support learning.



AHPS Core Values...

ATTITUDE
HELPLESSNESS
PERSEVERANCE
SUCCESS



Water Bottles in School

Can we remind families that children **should only have water in their bottles** not juice or cordial. They can have juice in their packed lunches and with their hot meals but not their bottles they access through the day. Many Thanks.

Year Group	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Place	Main Gate	Main Gate	Main Gate	Hall Doors	Hall Doors	Main Gate	Main Gate
Morning	8:45am	8:50am	9am	8:50am	9am	9am	8:50am
Afternoon	3:15pm	3:20pm	3:30pm	3:20pm	3:30pm	3:30pm	3:20pm



Face masks - Please can we remind **ALL** families that face masks should be worn at the start and end of the school day except for those who are exempt for medical reasons. We ask this to keep our whole school community safe. Thank you to those who have supported us with this so far.

Reporting Illness to the school office

When you phone the school to report your child's illness can we ask that you are clear on why they are off ill. In this current climate it is really important that we have the full reason for absence documented. If your child has any symptoms linked to COVID, we need to report this and support you as a family. If we need clarity over symptoms we will phone parents for extra detail. Thank you in advance for your support with this.

Illness in school

Can we remind parents that any child who has any symptoms related to COVID **must not be sent into school.**

These symptoms include:

- High temperature
- a new, continuous cough
- Loss of taste / smell

To reiterate—if we do have children experiencing these symptoms in school we will contact families ASAP. Children will be asked to be collected from school. Families will also be advised to book a COVID test and share the results of this with the school.

COVID TESTING

If your child shows any symptoms linked to COVID19 we will ask that you take them for a COVID test. Until you have a test outcome the government recommends that the family should isolate. This means that siblings of symptomatic children who have undergone testing should not be in school. If a negative result is returned then the children can return to school.

We ask that families communicate test results with the school ASAP so that we can support the individual and the whole school community.

<https://www.gov.uk/get-coronavirus-test>

Reception	99%
Year 1	99%
Year 2	98%
Year 3	100%
Year 4	99%
Year 5	97%
Year 6	95%
Whole School	98%
School Target	97%



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Reception have been busy this week using the words 'more', 'less' and 'fewer' in our number work and practising counting backwards, first from 10 and now 20! In phonics sessions, we have practised tricky words and more blending and have made super progress in our reading groups. We have been developing fine motor skills whilst learning to peel and chop our pumpkins and other vegetables. We cooked them up into a delicious Autumn soup and tasted it in our classroom after a busy day working. Some of us were a little unsure whether we would like it, but we all tried it and many of us decided it was super delicious. We have been finding out why we have fireworks and bonfires on 5th November and talking about London and the Houses of Parliament.

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This week in Year 1 a special friend has come to join us for a few weeks...Paddington Bear. He asked us to write some adventure stories for him so we have begun practising important writing skills before writing our stories. In Maths, we have been looking at subtracting. We have been identifying the subtraction symbol and have been using number stories to identify 'first' 'then' and 'now'. This week during theme, we have been focusing on RE. **We have been looking at Christianity.** We have been thinking about what Christians believe, important symbols and meanings and we have also been sequencing important Christian stories.

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This week we have been **finding out about Muslims and what they believe.** We have learnt about the Prophet Muhammad and why he is considered so important and we have listened to and retold some of his stories showing how he inspires Muslims. We have found out about objects and places that are special to Muslims such as the Qur'an and the Mosque and we have talked about what happens during Ramadan and how Eid-al-Fitr is celebrated. We would like to say a special thank you to Liyana for sharing her knowledge and experiences with us.



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This week has been Faith Week. **We have been learning all about what Christians, Muslims and Hindus believe about God.** We compared the different faiths and also talked about the beliefs of Atheists. In French this week, we learned how to greet people in different ways. We practised asking their name and how they are and how to respond to these questions.

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AHPS Religious Education Week...



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As part of Faith Week, we have been finding out **why Jesus is an inspiration to some people.** We have talked about what it means to be inspired and have created a list of heroes and people who make us say 'WOW'! We have thought about their common traits and compared them to a verse in the Bible. We have also looked at pictures of Jesus and understand that the pictures are influenced by artists' experiences and background. Our topic has also led us to explore the difference between magic tricks and miracles. We enjoyed listening to miracle stories from the Bible.



This week in English we have learnt how to use parenthesis accurately and have been using a range of punctuation to do this including brackets, dashes and commas. We also tasted some tropical fruits so that we could describe them effectively in our writing. In Maths we have been identifying multiples and square numbers. We learnt how to visually represent square numbers and how to find common multiples of more than one number. We have also been creating factor trees to identify factors pairs. In RE we have been discussing the question **'Why do some people believe in God?'**. We looked at how different religions believe in God, and we have also shared our thoughts on why we think some people do and some people don't believe in God.

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In year 6 this week, we have started a new writing topic based on a poem by Valerie Bloom called 'The River'. We have analysed the rhyming structure, the use of personification and imagery within the poem. In science, we started our topic on 'Light'. We explored the meaning of some of the scientific vocabulary we will be using and discussed the differences between light sources and light reflectors. We have also completed a unit in French in which we have learnt about different places in the world and how to say them in French. We learnt the French names for the countries in the United Kingdom, the continents and also some capital cities. We practised our French speaking, listening and writing. In PE we completed the bleep test challenge and also began learning the skills needed for netball.